

Unit Questions

Essential Question	What is the cost of Freedom?
Unit Question(s)	Could the Civil War have been avoided? Who was to blame for the Civil War?
Content Question(s)	<ol style="list-style-type: none"> 1. Explain how Southerners viewed slavery. 2. Identify similarities and differences between the North and the South before the Civil War. 3. List and explain the events that led to the annexation of Texas. 4. Describe the reasons for the Mexican War. 5. Defend why the Wilmot Proviso led to conflict with Mexico. 6. Explain what was accomplished by the Compromise of 1850. 7. Justify Stephen Douglas's proposal of the Kansas-Nebraska Act. 8. Explain why violence erupted in Kansas in the mid-1890s. 9. Summarize how slavery affected national politics in this period. 10. Describe the problems caused by the Lecompton constitution. 11. List the important issues discussed in the Lincoln-Douglas debate. 12. Explain how John Brown's raid increased tensions between the North and the South. 13. Label the election of 1860 and explain how it demonstrated a split between the North and South. 14. List the concerns of the Lower South that led to secession from the Union. 15. Identify the event that started the Civil War.
Maine Learning Results	<p>D.2 Individual, Cultural, International, and Global Connections in Geography (A. Analyze geographic features that have impacted unity and diversity in the United States and other nations and describe their effects)</p> <p>E.1 Historical Knowledge, Concepts, Themes, and Patterns (B. Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the United States and world and the implications for the present and the future.</p> <p>E.1 Historical Knowledge, Concepts, Themes, and Patterns (D. Analyze and critique varying interpretations of historic people, issues, or events, and explain how evidence is used to support different interpretations.</p>
Mission and Expectations	The student demonstrates clear and effective communication through oral, written, visual, performing and technological modes of expression. The student uses evidence and logic appropriately and uses a variety of modes of expression.